Difficulties in recording and recalling information?

Handout, don't copy from the board

List I Spelling Test

Use alternative forms of recording
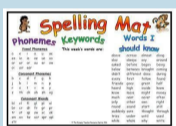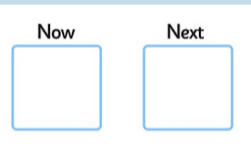
Key word table mats

Task lists

TO DO

Finding transitions and changes to routine difficult?

Calendar

Pre-warn of any changes

Focus on what is staying the same

Now, next cards

Now | Next

Use timings to give warnings

Documents to support inclusion:

- Class transition document
- One page profiles
- PDR's (SEN)
- Child Profiles
- Class Provision Map
- SEN Provision Map

Useful Websites

do2learn

Resources promoting communication, social, academic & behavioural skills http://do2learn.com/

EYFS and KS2 visuals
http://www.earlylearninghq.org.uk/

Early Learning HQ

DYSLEXIA?

Useful strategies for pupils with dyslexia
http://specialed.about.com/od/managementstrategies/a/dyslexic-friendly-classroom.htm

Autism teaching resources
http://www.autism.org.uk/professionals/teachers/myworldhub/myworld-signup.aspx

Step into MyWorld

Mill View Primary School

MILL VIEW PRIMARY SCHOOL · CHESTER · Ofsted Outstanding · IQM

Strategies to support inclusion

Each classroom must have:

- A visual time table
- A visible alphabet and number line
- Age appropriate resources easily accessible to children
- A safe place with supporting prompts
- Modelled handwriting
- Opportunities for all children to have their work displayed.

inclusion

During a lesson a teacher should ensure:

- All children are able to see the board
- Learning objective is clearly communicated
- Visual prompts used to support explanations
- Work is differentiated where necessary or relevant support/resources in place

Struggling to organise themselves and their work?
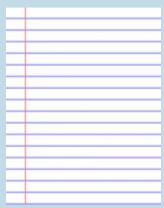
Task lists

Visual supports

A pencil case or pot to store their own belongings

Constantly seeking reassurance or attention?

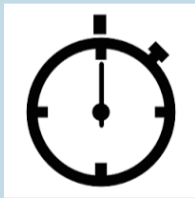**Reassure them when they will next get your attention with phrases such as:**

"I'll speak to _____ and then your next."

"When you've done question 3 come and show me"

Give a target point to get to in their work

Give them a set time to work for independently

Struggling to follow instructions?

Simplify instructions

1 _____
2 _____
3 _____

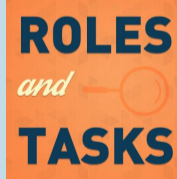**Visual supports**

Ask questions to check understanding

Physical impairment stopping them from joining in group activities?

Ask them to do the parts they are able to and someone else can do the bit they'd struggle with e.g. rounders - batting and running

Try inclusive sports, e.g. goal ball, sitting volleyball

Use jobs roles for group tasks to appeal to the strengths of individuals

ROLES and TASKS

Visual or hearing impairment?

Visual supports

Seat facing board and teacher

Try to avoid too bright or too dim lighting

Try not to over-exaggerate lip movements to help lip reading

Finding social interactions difficult?

Use job roles in class a part of critical skills challenges to teach group

ROLES and TASKS
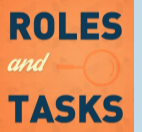
Structure playtime games

Use role play and social stories to teach children how to handle tricky situations