

Mill View Primary School

‘Good things grow here’



Sports Premium Allocated Spending Review

2020-2021



Key Achievements (2019-20) recorded in Autumn / Spring term prior to COVID-19 lockdown;	Areas for further improvement and baseline evidence of need 2021-22:
<ul style="list-style-type: none"> • Pupils at Millview participate in a wide range of PE provision and active playtimes led by highly trained and competent staff members and coaches who oversee sporting competitions and PE teaching throughout the school. • There has been measurable increase in the range of sporting competitions and physical sports on offer to children and the school has enjoyed wider sporting success in the last year. • Higher numbers of 'disadvantaged' children participated in extracurricular sporting opportunities than in the same period 2018-19 • All pupils have the opportunity to represent school in a wide range of competitive and inclusive events and we have had many successes and reasons to celebrate- these included cross country, football and hockey. In the 2019-20 school year children in all year groups were given opportunity to participate and compete across a range of sports. • Throughout Autumn and Spring term less active pupils were identified through a developed assessment system and steps put in place to encourage participation and to support the development of positive attitudes towards sport and a healthy lifestyle. • Investment in lunchtime sports sessions led by sports coach • A wider and varied range of sports clubs were made available to all children E.g. dance, football, netball, tennis cross country • The school have achieved a silver sports award and considerable work had been done towards the gold standard award. • Children participate daily in a mile a day initiative with many children choosing to add to their distance records during play and free times. • Revisions have been made to the school's curriculum offer in Physical Education to ensure breadth of experience with focus on the development of key skills. • Developments have been made to the outdoor grounds to encourage active play and to enhance teaching, these include a hard standing floor so the adventure trim trail can be used in all weathers, repair work made to the daily mile path so children can use it in all weathers in all foot wear & new football equipment. 	<ul style="list-style-type: none"> • Achievement of gold school sports standard award 2021-22 • Further increase active play time initiatives and club opportunities led by staff and coaches to engage all children • Wider uptake and sporting opportunities to encourage females and younger children following audits of participation • Development of Teaching and Learning for all staff led by specialist coaches in Cricket and Dance • Timetabling and enhanced leadership capacity of staff members with responsibility of creating and organising internal and external sporting opportunities. Support of wider staff through bespoke training offer provided by school sports leads. • More flexible inter-school competitions including A,B & C teams • Higher numbers of disadvantaged children undertaking sport clubs and competitions. • Encourage children to lead sporting activities through training and sports leadership programme. • Further engage Trust schools in competitions and festivals.
Meeting national curriculum requirements for swimming and water safety 2020-21	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Academic Year: 2020-21	Total fund allocated: £17,850	Date Updated: September 2020		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2021	Sustainability and suggested next steps:
<p>To maximize physical activity, engagement and activity of all pupils at playtime and lunchtime play.</p> <p>Further improve sport engagement for all learners, including those reluctant to undertake mainstream sports, PPG / SEN groups.</p> <p>Increased participation of all pupils in the range of active opportunities on offer.</p>	<p>Broaden the range of playground games and activities in outdoors spaces through whole school playtime project.</p> <p>Resources collected and housed appropriately inside and outside to ensure sustainability of outdoor physical activity project. Financial commitment made to the upkeep and maintaining of outdoor sports equipment.</p> <p>Leading of lunchtime sports leaders. Sports Coach to oversee rotas and management of sports clubs (Spring Term).</p> <p>Utilise specialist sports staff and playground leaders programme to develop technique and teaching for staff and pupils so they are able to deliver quality opportunities over play time and lunch times.</p> <p>Purchase of class devices to measure distances covered by each class in daily mile activities</p> <p>Consistent systems for recording and challenges set for daily mile and sporting activity developed and fed back to sports team for evaluation</p> <p>Staff will be trained to continue offering these 'free time' opportunities'.</p>	<p>£4000</p>	<p>Due to Covid-19 playtime bubbles initial plans to enhance playground equipment were altered, resources were instead purchased for each class bubble separately.</p> <p>Repairs were made to storage sheds to store each bubbles equipment to encourage pupil independence in locating resources.</p> <p>Sports Coaches for tennis, cricket and dance were employed throughout the year and participation in activities they provided during break times was very high. Extra-Curricular activities provided by the coaches were also very well attended.</p> <p>Training for Midday staff did not take place due to reallocation of staffing due to Covid-timetabling needs during staggered lunch breaks.</p>	<p>Increased storage areas purchased for playtime games and resources.</p> <p>Further purchase of resources and games for playtime to ensure that the range of ages and abilities across school are resourced.</p> <p>Continue to employ specialist coaches to enhance physical opportunities at playtimes.</p> <p>Staff training needs to take place for lunchtime provision, this did not happen 2020-21</p>

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2021	Sustainability and suggested next steps:
<p>To continue to maximize engagement and activity of all pupils at playtime and lunchtime play in varied activities including athletics, dance and cricket</p> <p>Staff, children and parents see the value of sport and physical activity and participate in opportunities fully</p>	<p>Purchase of PE planning resources to support all staff offering training off and on site through working with Sports Scape.</p> <p>Sports events led by school in addition to Sports Day such as a tennis tournament, football challenge day, Rugby family day if COVID-19 restrictions allow.</p> <p>Staff trained to ensure curriculum skills are embedded & subject knowledge of staff is high</p> <p>Consider and create subject leader policy detailing in house and remote options to engage families in sport and competitions</p> <p>Plans and evaluations made of all whole school and inter school events and projects to ensure they are sustainable over time and to inform future planning</p>	£1650	<p>Planning schemes for PE were successfully purchased and adapted to the need of children and staff at Mill View. An alternative company to sports scape were employed. A long term curriculum map is now in place that clearly tracks progression through skill and challenge from Reception to Year 6.</p> <p>Covid restrictions led to interschool competitions being cancelled. School staff did however teach a high level of PE with outdoor physical activity being a priority for all classes on returning from lockdowns. Sports Day took place remotely and was enjoyed by all children.</p>	<p>Staff support to implement revised curriculum for 2021-22.</p> <p>Sporting opportunities available for all groups of learners must be taken in the new school year if Covid restrictions allow.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2021	Sustainability and suggested next steps:
<p>To continue to increase confidence, knowledge and skills of EYFS, KS1 & KS2 staff in teaching PE and skills across a range of sports.</p> <p>Highly trained and competent staff skilled in identifying and growing talent in different areas of sport.</p> <p>Wider range of physical activity and sporting opportunities available to staff to increase confidence and curriculum offer for pupils</p> <p>To increase pupils' participation in national school games competitions</p>	<p>One hour of PE CPD for Teaching Staff each week.</p> <p>Supply cover provided so subject leaders can team teach/observe all members of staff in line with Subject Action Planning.</p> <p>Support and training for PE coordinator as well as networking opportunities.</p> <p>Ongoing subject leader planning detailing staff training to ensure skills are embedded</p> <p>PDM / staff training led by subject leaders and coach</p> <p>To increase pupils' participation in national school games competitions</p> <p>Collection of evidence and planning to gain the School Games Gold award.</p> <p>Continued identification of subject knowledge weaknesses in teaching and targeted support for specific teachers on request</p> <p>Plans and evaluations made of all events and projects to ensure constant reflection is made that impacts future planning</p>	£6500	<p>Staff CPD took place alongside specialist teachers in specific sports (Cricket, tennis and dance). Staff confidence increased and pupils were taught weekly by skilled and competent professionals.</p> <p>PE leads in school have undertaken leadership training to ensure the successful delivery of the support of colleagues and the teaching of the PE curriculum.</p> <p>Sports leads led successful PDMs to whole staff to ensure that curriculum and subject aims were shared widely, follow up training sessions took place with individual staff members in preparation for Curriculum implementation in the next school year.</p> <p>Sporting events were not evaluated this year due to cancellations due to Covid restrictions in the Spring Term.</p>	<p>Continued CPD for staff alongside expert PE teachers and subject leads.</p> <p>Monitoring and evaluation of implementation of revised PE curriculum with consequent adjustments and training planned where necessary.</p> <p>Plans and evaluations made of all events and projects to ensure constant reflection is made that impacts future planning</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2021	Sustainability and suggested next steps:
<p>Pupils are entered into a wide range of sport competitions and partnered with other schools to run sports activities and clubs.</p> <p>Increased participation in School Games planned and facilitated by designated PLT (Primary Link Teacher) who is released from teaching commitments to attend meetings, activities and competitions. School subsidises transport costs to all events so they attend</p> <p>Children and families are offered a wide range of opportunities to take part in different sports recreationally and competitively.</p>	<p>Continue to pay into Chester Schools Sports Partnership and Chester Schools Football Partnership CSSP to co-ordinate and run interschool competitions and training opportunities</p> <p>Subject Leader training and curriculum alterations – meeting times and supply costs covered to ensure whole school approach is adopted</p> <p>One hour of specialist sport coach time for each class per week</p> <p>Employment of a sport coach at lunchtime to organise and facilitate physical activity in the playground including dance and ball games (Spring & Summer Terms)</p> <p>Direct employment of a forest school teacher to ensure physical activity outside children in years R-6 for 3 hours weekly (this is funded separately)</p> <p>Play leaders course to be delivered to all buddies to encourage peer to peer leading of games and physical activities at lunchtime. Play buddies will train year 5 partners to secure a further year</p> <p>Termly pupil surveys to determine percentage of pupils who are continuing physical activity out of schools hours.</p> <p>Enable school sports club to run throughout holiday periods, disadvantaged children offered priority places.</p>	<p>Supply cover / costs and travel</p> <p>£4400</p>	<p>Fees for CSSP and CSFP were made but competitions did not take place due to Covid restrictions. Online support and training provided instead were shared with families and staff as they were distributed.</p> <p>Subject leaders were released and adjustments made to school curriculum policy and plans.</p> <p>Children participated in high quality lessons led by specialist sports coaches, school staff participated in sessions and worked alongside sports coaches to enhance subject knowledge.</p> <p>Outdoor education took place for every cohort throughout the year. During lockdown periods this continued remotely with weekly activities and challenges shared to encourage children to be active. PE sessions were taught by dance coaches each week and were attended by 80% of children working at home.</p> <p>Sports clubs took place within the school building during holiday periods.</p>	<p>Termly pupil surveys to determine percentage of pupils who are continuing physical activity out of schools hours.</p> <p>Full participation in local competitions throughout the next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2021	Sustainability and suggested next steps:
To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation.	<p>Buy into school partnership agreement to offer competitive and festival sport to a range of year groups.</p> <p>Scrutinise participation by context group to identify groups under-represented in participation in sport.</p> <p>Release staff to support participation in external sporting activity</p> <p>Contact made with a wider range of schools to plan and create competitive opportunities.</p> <p>Staff trained to a level that will mean they have the skills to plan and lead sporting competitions</p> <p>Consideration of how this can be achieved with current COVID-19 restrictions in place</p>	£2000	School to school competitions were limited this year due to lockdown. Funds were reallocated to cover the costs of additional sports coaches for dance and fielding sports to enhance the school sporting offer following lockdown.	Targets carried over to following academic year.