

Mill View Primary School

‘Good things grow here’



Sports Premium Allocated Spending Review

2021-2022



Key Achievements 2020-2021;	Areas for further improvement and baseline evidence of need 2021-22:
<ul style="list-style-type: none"> Pupils participated in a wide range of PE provision and active playtimes led by highly trained and competent staff members and coaches who oversaw sporting competitions within year groups (due to Covid-19 restrictions) and PE teaching across school. Increased range of sporting competitions and physical sports on offer to children through a wide range of extra-curricular opportunities. Higher numbers of 'disadvantaged' children participated in extra-curricular sporting opportunities than in the same period in previous years. Investment in lunchtime sports sessions led by sports coach, a high number of children participated in this wider opportunity offer. A wider and varied range of sports clubs were made available to all children E.g. dance, football, netball, tennis, cross country, cricket, multi-skills. The school has previously achieved a silver sports award and considerable work had been done towards the gold standard award. Children participate daily in a mile a day initiative with many children choosing to add to their distance records during play and free times. Revisions have been made to the school's curriculum offer in Physical Education to ensure breadth of experience with focus on the development of key skills. Curriculum intent has been reviewed and training offered to all staff. Teaching and support staff worked alongside expert sports coaches to develop subject knowledge and practice. New sports equipment was purchased for use across all year groups. 	<ul style="list-style-type: none"> Achievement of gold school sports standard award 2021-22 Increase active play time initiatives and club opportunities led by staff and expert sports teachers to engage all children Wider uptake and sporting opportunities to encourage females and younger children following audits of participation Development of Teaching and Learning for all staff led by specialist coaches in cricket, tennis and dance Timetabling and enhanced leadership capacity of staff members with responsibility of creating and organising internal and external sporting opportunities. Support of wider staff through bespoke training offer provided by school sports leads. Full attendance to sports partnership interschool competitions for school sports teams More flexible inter-school competitions including A,B & C teams and those with SEN. Higher numbers of disadvantaged children undertaking sport clubs and competitions. Encourage children to lead sporting activities through training and sports leadership programme. Further engage Trust schools in competitions and festivals.
Meeting national curriculum requirements for swimming and water safety 2020-21	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021-22		Total fund allocated: £17,850		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				6%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:	
To maximize physical activity, engagement and activity of all pupils at playtime and lunchtime play. Further improve sport engagement for all learners, including those reluctant or experience barriers to undertaking mainstream sports, PPG / SEN groups. Increased participation of all pupils in the range of active opportunities on offer. Increase confidence and competency of all staff in promoting and leading physical activities during outdoor sessions and playtimes.	Broaden the range of playground games and activities in outdoors spaces through whole school playtime project. Sports and outdoor physical play items purchased for children suitable for years R to 6. Resources collected and housed appropriately inside and outside to ensure sustainability of outdoor physical activity project. Financial commitment made to the upkeep and maintaining of outdoor sports equipment. Training lunchtime sports leaders. Sports Leads to oversee rotas and management of sports clubs (Spring Term). Utilise specialist sports staff and playground leaders programme to develop technique and teaching for staff and pupils so they are able to deliver quality opportunities over play time and lunch times (Summer Term) Staff training for midday staff to ensure quality provision in ‘free time’ opportunities’. Children in Year 5 transported to swimming sessions, additional staff provided	£1000			

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>Maximize engagement and activity of all pupils at playtime and lunchtime play in varied activities including athletics, tennis, dance and cricket</p> <p>Staff, children and parents see the value of sport and physical activity and participate in opportunities fully.</p> <p>High numbers of pupils, across all groups of learners, participate in sporting opportunity and physical activity.</p>	<p>Purchase of PE planning resources to support all staff offering training off and on site.</p> <p>Sports events led by school in addition to Sports Day such as a tennis tournament, football challenge day, Rugby family day.</p> <p>Staff trained, sessions monitored by subject leads & further training needs met to ensure curriculum skills are embedded & subject knowledge of all staff delivering PE sessions is high</p> <p>PE subject leader policy created to provide staff and parents with easily accessible information regarding healthy lifestyles and sports opportunities.</p> <p>Plans and evaluations made of all whole school and inter school events and projects to ensure they are sustainable over time and to inform future planning</p>	£2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>To continue to increase confidence, knowledge and skills of EYFS, KS1 & KS2 staff in teaching PE and skills across a range of sports.</p> <p>Highly trained and competent staff skilled in identifying and growing talent in different areas of sport.</p> <p>Wider range of physical activity and sporting opportunities available to staff to increase confidence and curriculum offer for pupils</p> <p>To increase pupils' participation in national school games competitions</p>	<p>One hour of PE CPD for Teaching Staff each week alongside expert PE teacher.</p> <p>Supply cover provided so subject leaders can team teach/observe all members of staff in line with Subject Action Planning.</p> <p>Support and training for PE coordinator as well as networking opportunities.</p> <p>Ongoing subject leader planning detailing staff training to ensure skills are embedded</p> <p>PDM / staff training every term led by subject leaders and coach</p> <p>To increase pupils' participation in national school games competitions, transport and class cover arranged when necessary to ensure that children are enabled to participate.</p> <p>Collection of evidence and planning to gain the School Games Gold award.</p> <p>Continued identification of subject knowledge weaknesses in teaching and targeted support for specific teachers on request</p> <p>Plans and evaluations made of all events and projects to ensure constant reflection is made that impacts future planning</p>	£9390		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
<p>Pupils are entered into a wide range of sport competitions and partnered with other schools to run sports activities and clubs.</p> <p>Increased participation in School Games planned and facilitated by designated PLT (Primary Link Teacher) who is released from teaching commitments to attend meetings, activities and competitions. School subsidises transport costs to all events so they attend</p> <p>Children and families are offered a wide range of opportunities to take part in different sports recreationally and competitively.</p>	<p>Continue to pay into Chester Schools Sports Partnership and Chester Schools Football Partnership</p> <p>CSSP to co-ordinate and run interschool competitions and training opportunities</p> <p>Subject Leader training and curriculum alterations – meeting times and supply costs covered to ensure whole school approach is adopted</p> <p>One hour of specialist sport coach time for each class per week</p> <p>Employment of a sport coach at lunchtime to organise and facilitate physical activity in the playground including dance and ball games (Spring & Summer Terms)</p> <p>Direct employment of an outdoor education teacher to ensure physical activity outside children in years R-6 for 3 hours weekly (this is funded separately)</p> <p>Play leaders course to be delivered to all buddies to encourage peer to peer leading of games and physical activities at lunchtime. Play buddies will train year 5 partners to secure a further year</p> <p>Termly pupil surveys to determine percentage of pupils who are continuing physical activity out of schools hours.</p> <p>Enable school sports club to run throughout Spring & Half Term holiday periods, disadvantaged children offered priority places.</p> <p>Provide free extra-curricular sports clubs to children in KS1 & KS2 for 24 weeks of the year.</p>	<p>Supply cover / costs and travel</p> <p>£3320</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Evaluation will take place in Summer Term 2022	Sustainability and suggested next steps:
To continue to enable more pupils to participate in school competitions and fixtures across a broader range of sports with a focus on underrepresented group participation.	<p>Buy into school partnership agreement to offer competitive and festival sport to a range of year groups.</p> <p>Scrutinise participation by context group to identify groups under-represented in participation in sport.</p> <p>Release staff to support participation in external sporting activity</p> <p>Contact made with a wider range of schools to plan and create competitive opportunities.</p> <p>Staff trained to a level that will mean they have the skills to plan and lead sporting competitions</p>	£2140		